Denistone East Public School

Parent Information Evening
NSW Curriculum

- 2014 – Full implementation of English Curriculum
- 2015 – Full implementation of Mathematics and Science Curriculum
- 2016 – Full implementation of History Curriculum
- 2017 – Full implementation of Geography Curriculum
- Curriculum is Stage based: Early Stage 1 – Kindergarten
  - Stage 1 – Years 1 and 2
  - Stage 2 – Years 3 and 4
  - Stage 3 – Years 5 and 6
Science and Technology

Liz Stewart

- Team teaching with all classes K-6
- Science taught every week in class – supported by a fortnightly or weekly timetable (buddy classes)
- Project – based learning, hands – on experiments
History and Geography

- History program is running in conjunction with the library program.
- Students will engage in inquiry based learning.
- 2016: Early Stage 1 – Personal and Family Histories
  - Stage 1 – The Past in the Present
  - Stage 2 – First Contacts
  - Stage 3 – Australia as a Nation
- Each unit has 3 / 4 inquiry questions
- Geography trialled in Semester 2
Asian Studies

- Mandarin
  Aileen Chen / Peter Shi
  Paul Treacy

- Korean
  Deborah Kim
EAL/D in 2016

- **EAL/D** = English as an Additional Language or Dialect. (Formerly **ESL**)

- Targeted support to **meet needs of students**

- Based on **assessments** and **teacher judgment**
  - Importance of EAL/D even in enrichment classes

- Predominantly **in-class support** so students will not ‘miss out’ on classwork
  - EAL/D enhances students’ academic outcomes.
4 Full Time EAL/D Teachers in 2016

- Lucky to have one teacher for each stage:
  - Miss Jennifer Kim (Early Stage 1)
  - Ms Catherine Lee (Stage 1)
  - Mrs Robyn Kyd (Stage 2)
  - Mrs Alison Esdaile (Stage 3)

- Our classrooms are next to the teachers’ car park near the swimming pool
  - Visit us anytime. We’re happy to help.
School Routines

- Visitors to the school need to sign in at the school office. Includes: construction workers, anyone from DEC visiting the school, parent helpers, volunteers.

- All visitors on school ground MUST have a Visitor’s Badge to indicate that they have permission to be on school grounds during the day.

- Anyone without a Visitor’s Badge will be directed to the school office to sign in and out.

- Under WH&S and Child Protection school needs to know and be accountable for all personnel on school grounds.

- Emergency Procedures.
School Routines – Working with Children Check

- We value parent and grandparent participation in classrooms.

- If you are going to volunteer your time in the classroom, need to see the office staff to complete a ‘Working with Children Check’ and 100 point ‘Proof of Identify’ before working in classrooms/excursions/volunteering/P&C event volunteers.

- If you are volunteering to attend an excursion or an activity we will need advice of this at least 5 days prior to the event so that we can ensure you have completed the employment declaration and we have an opportunity to check this through our ECPC system.
School Routines – Health Care Plans

- Students with specific health care needs need to have an Emergency Care/Response Plan written in consultation with the school.

- Students who are anaphylaxis – need written confirmation from the doctor with confirmed allergies.

- Action Plan for Anaphylaxis developed with the school.

- Arrangements made for the supply, storage and replacement of medication.

- Notify the school when health needs change.

- Provide written request for the school to administer prescribed medications.
Learning Support Programs

- Learning Support Programs
  Renee Blue
  Bijinder Dugal
  Kellie Trenchuk (SLSO)
  Rosemary Dingli (SLSO)
  Heather Tyree (SLSO)

- Reading Recovery
  Renee Blue

- ESL Program
  Alison Esdaile (S3)
  Robyn Kyd (S2)
  Jennifer Kim (ES1)
  Catherine Lee (Stage 1)

- School Counsellor
  Linda Gilford
Technology

- iPads – ‘one to world’ devices in Year 6, additional set of 30 iPads in Year 5, additional sets of iPads in Stage 1 and 2
- Interactive Whiteboards – all classrooms, beginning to replace with multi-touch projectors with whiteboards
- Google Apps for Education / Microsoft o365
- Library Refurbished – Community Library to open in Term 1
Kidspace Portal: Access to Google Apps and Microsoft o365
Do you know what your child is accessing on their devices? Do you know who they are connecting with?

- Kik Messenger – need to be 13 years to have an account
- Snapchat – need to be 13 years of age
- Instagram – need to be 13 years of age
- Any application used incorrectly can cause harm
- Predators pretend to be someone else

www.thinkuknow.org.au
Positive Behaviour Engaged Learner

Core Expectations in the Playground

- **Safe**
  - Work and play safely
  - Be in the right place at the right time
  - Move and act responsibly

- **Respectful**
  - Be Considerate
  - Take pride in ourselves and our environment
  - Take ownership of our actions

- **Learners**
  - Be an active learner
  - Be resilient and persevere
  - Do your personal best
Positive Behaviour Engaged Learners

Core Expectations in the Classroom

- **Safe**
  - Move safely
  - Maintain personal space
  - Use equipment appropriately

- **Respectful**
  - Value the opinions of others
  - Use appropriate manners
  - Take care of our learning space

- **Learner**
  - Be organised and ready to learn
  - Listen to and follow instructions
  - Work cooperatively
**Strives**

- Strives are given out when students are seen following a core expectation.
- Reinforce positive behaviour in the playground, classroom, library, Community Languages lessons.
- Strives are collected as a class.
- Class reward for collecting strives.
PBEL Award Flowchart

Classroom teachers present one SAFE, one RESPECTFUL and one LEARNER merit per class per week. Classes with 25+ students can present one additional merit.

- BRONZE CERTIFICATE
  - MERIT AWARD + MERIT AWARD = 2 TOTAL
  - Presented in class and acknowledged at assembly.
  - Presented at assembly.

- SILVER CERTIFICATE
  - MERIT AWARD + MERIT AWARD + MERIT AWARD = 4 TOTAL
  - Presented in class and acknowledged at assembly.
  - Presented at assembly.

- GOLD CERTIFICATE
  - MERIT AWARD + MERIT AWARD + MERIT AWARD = 6 TOTAL
  - Presented in class and acknowledged at assembly.
  - Presented at assembly.

- GOLD BADGE
  - MERIT AWARD = 7 TOTAL
  - Presented in class and acknowledged at assembly.
  - Presented at assembly.